



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	3/17/25	3/18/25	3/19/25	3/20/25	3/21/25
Standard(s)	SS8H11c	SS8H11c	SS8H11	SS8H11	SS8H12a
Learning Target	Evaluate the role of Georgia in the modern civil rights movement.	Evaluate the role of Georgia in the modern civil rights movement.	Explain Georgia's role in the modern Civil Rights Movement.	Explain Georgia's role in the modern Civil Rights Movement.	Explain the importance of developments in Georgia since the late 20th century.
Success Criteria	I know that I have it when I can describe the ways that Georgia resisted the Civil Rights Act, emphasizing the role of Lester Maddox.	I know that I have it when I can describe the ways that Georgia resisted the Civil Rights Act, emphasizing the role of Lester Maddox.	I know that I have it when I can... describe the ruling in Brown v. BOE, the 1956 flag, and the Sibley Commission, describe the role of Martin Luther King, Jr. and John Lewis in the Civil Rights Movement, describe the role of the Student Nonviolent Coordinating Committee (SNCC) and	I know that I have it when I can... describe the ruling in Brown v. BOE, the 1956 flag, and the Sibley Commission, describe the role of Martin Luther King, Jr. and John Lewis in the Civil Rights Movement, describe the role of the Student Nonviolent Coordinating Committee (SNCC) and	I know that I have it when I can... explain how Atlanta mayors Maynard Jackson and Andrew Young continued the development of Atlanta and impacted the state of Georgia.

			the Southern Christian Leadership Conference (SCLC) in the Civil Rights Movement, describe the role of the Albany Movement and the March on Washington in the Civil Rights Movement, describe the ways that Georgia resisted the Civil Rights Act, emphasizing the role of Lester Maddox.	the Southern Christian Leadership Conference (SCLC) in the Civil Rights Movement, describe the role of the Albany Movement and the March on Washington in the Civil Rights Movement, describe the ways that Georgia resisted the Civil Rights Act, emphasizing the role of Lester Maddox.	
Activity or Assignment with Text/Links	<p>Students will start off reading about Lester Maddox in the textbook and complete the comprehension questions that go along with the reading. Students will be involved in the lesson by engaging in the slide presentation. Students will be given notes on Lester Maddox and his opposition to the Civil Rights Act of 1964. The teacher will go through the slide presentation explaining Georgia's resistance to the Civil Rights Act of 1964, specifically Lester Maddox's role in fighting back against the Civil Rights Act. When this is completed, students will reflect on the lesson by</p>	<p>Students will complete a review activity in preparation for today's quiz.</p> <p>Students will take the quiz.</p> <p>After the quiz, the students will continue the review activity, which will help them prepare for Thursday's test.</p>	<p>The students will prepare for tomorrow's test. First, they will complete a quiz analysis. After that, they will play Gimkit and/or other review games.</p>	<p>The students will take a test over the Modern Civil Rights Movement.</p>	<p>What are politicians? What are some public offices that citizens can run for? What does the mayor of a city do?</p> <p>Students will use the slide presentation information to answer the Maynard Jackson comprehension questions on their worksheets.</p> <p>Maynard Jackson Annotated Illustration - Students will have to draw a picture of Maynard Jackson based on the image they got of Maynard Jackson from answering the comprehension questions. They will then annotate their picture with text labels and</p>

	writing about their thoughts on Lester Maddox and the change he went through later in his life. This will be done on the back of their comprehension questions .				descriptions of the key points in their picture.
--	--	--	--	--	--